# SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA Position/Job Description

## ASSISTANT, Voluntary Pre-Kindergarten Program (VPK)

## QUALIFICATIONS

- Forty-five (45) hours of DCF Childcare Training or completion within 90 days of employment.
- High School Diploma or equivalence or Florida Special Diploma.
- One (1) year recent experience working with young children preferred.

### KNOWLEDGE, SKILLS, ABILITIES

- Bilingual ability may be required per advertised vacancy specification.
- Effective skills in oral and written communication.
- Ability to multi-task.
- Ability to work collaboratively in a team.
- Basic computer skills.

## SUPERVISION

**REPORTS TO**Principal and/or Pre-K Administrator**SUPERVISES**No Supervisory Duties

## POSITION GOAL

To assist VPK facilitator with completing instructional and professional duties.

## PERFORMANCE RESPONSIBILITIES

- 1. \*Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- 2. \*Assist VPK facilitator in various classroom activities, such as serving as a team member in leading child-initiated activities and working in a one-to-one or small group setting with teacher-directed assignments.
- 3. \*Assist the VPK facilitator in maintaining positive behavior/child management.
- 4. \*Supervise students at all times, both inside and outside of the classroom.
- 5. \*Establish and maintain cooperative relations with facilitator, school employees, administrators, and Pre-K support staff.
- 6. \*Prepare instructional lesson materials under the facilitator's direction.
- 7. \*Participate in professional development opportunities and related in-service activities.
- 8. \*Observe confidentiality of students and student records at all times.
- 9. \*Establish flexibility in work location assignments.
- 10. \*Enter student data into a computer database.
- 11. Perform other duties as assigned by the Pre-K Administrator or School Principal.

\*Denotes essential job function/ADA

#### EQUIPMENT / MATERIALS

Standard Office Equipment

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#### PHYSICAL REQUIREMENTS

Light Work

Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently. If the use of arm and/or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.

#### PHYSICAL ACTIVITIES

Sitting	Resting with the body supported by the buttocks or thighs.			
Standing	Assuming an upright position on the feet particularly for sustained periods of time.			
Walking	Moving about on foot to accomplish tasks, particularly for long distances.			
Balancing	Maintaining body equilibrium to prevent falling when walking, standing, or crouching on narrow, slippery or moving objects. Lowering the body forward from the waist.			
Bending				
Stooping	Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.			
Kneeling	Bending legs at knee to come to a rest on knee or knees.			
Crouching	Bending the body downward and forward by bending leg and spine.			
Twisting	Moving body from the waist using a turning motion.			
Reaching	Extending hand(s) and arm(s) in any direction.			
Pushing	Using upper extremities to press against something with steady force order to thrust forward, downward or outward exerting up to 20 pounds of force.			
Pulling	Using upper extremities to drag, haul or tug objects in a sustained motion exerting up to 20 pounds of force.			
Lifting	Raising objects from a lower to a higher position or moving objects horizontally from position to position through the use of the upper extremities and back muscles exerting up to 20 pounds of force.			
Finger Dexterity	Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.			
Grasping	Applying pressure to an object with the fingers and palm.			
Feeling	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with the skin, particularly that of fingertips.			
Repetitive Motions	Substantial and continuous movements of the writs, hands, and/or fingers.			
Talking	Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.			
Hearing Acuity	The ability to perceive speech and other environmental sounds at normal loudness levels.			
Visual Acuity	The power to see at a level which allows reading of numbers and text, operation of equipment, inspection of machines, etc.			
visual Aculty	דוים אישר נס שבי מו מופיבו איווטר מווטאש ובמעוווש טו דועודשביש מווע נבאג, טארומנוטר טו פעעואדובוג, ווושאבטוטר טו דומבוווובש, פנכ.			

#### WORKING CONDITIONS

Indoors/Outdoors

The worker is subject to both environmental conditions. Activities occur inside and outside.

#### TERMS OF EMPLOYMENT

TITLE 1 PAY GRADE C-A1-196 \$16,636 - \$29,544 District Salary Schedule Months 10 Annual Days 196 Weekly Hours 37.5 Annual Hours 1470	POSITION CODESPeopleSoft PositionMultiplePersonnel Category13EEO-5 Line48Function5500Survey Code55051Job Code2063P	FLSA Applicable Not applicable Previous B ADA Information Provided by Position Description Prepared by	BOARD APPROVED April 21, 2015 oard Approval Marjorie Murray Marjorie Murray
C-A3-188 \$15,954 - \$28,332 District Salary Schedule Months 10 Annual Days 188 Weekly Hours 37.5 Annual Hours 1410 NON TITLE 1 PAY	PeopleSoft PositionMultiplePersonnel Category13EEO-5 Line48Function5500Survey Code55051Job Code20638PPOSITION CODES		
GRADE C-A-196 \$15,680 - \$27,843 District Salary Schedule Months 10 Annual Days 196 Weekly Hours 37.5 Annual Hours 1470	PeopleSoft PositionMultiplePersonnel Category13EEO-5 Line48Function5500Survey Code55051Job Code1982	C-A2-188 \$15,037 - \$26,707 District Salary Schedule Months 10 Annual Days 188 Weekly Hours 37.5 Annual Hours 1410	PeopleSoft PositionMultiplePersonnel Category13EEO-5 Line48Function5500Survey Code55051Job Code19828